

## Burke Middle & High School

244 President Street  
Charleston, SC 29403



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	7-12 High	<b>Principal:</b>	Maurice Cannon
<b>Enrollment:</b>	452 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-579-4815	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://burke.ccsdschools.com/">http://burke.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Burke Middle High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing multiple opportunities for students to attain a high quality education. Our students explore their learning through real world experiences that empower them to be positive change agents in their community.

This year students demonstrated academic excellence and enhancement in their learning outcomes through weekly ecological and marine studies along the Ashley River, robotics, culinary, musical, and athletic competitions, college and industry tours, and participating in our literacy block using the Achieve 3000 program (with embedded mathematics lessons).

Representatives from our school's Student Government Association participated in the national L.E.A.D. conference held in Chicago, Illinois. Returning with an unflinching awareness of the political issues and processes associated with local government, these students became very influential in organizing civic discussions and leading various campaigns for student and community empowerment.

To eradicate our school community of the debilitating and damaging effects of bullying, we have continued implementation of the OLWEUS curriculum that provides specific interventions and strategies while growing caring and giving individuals.

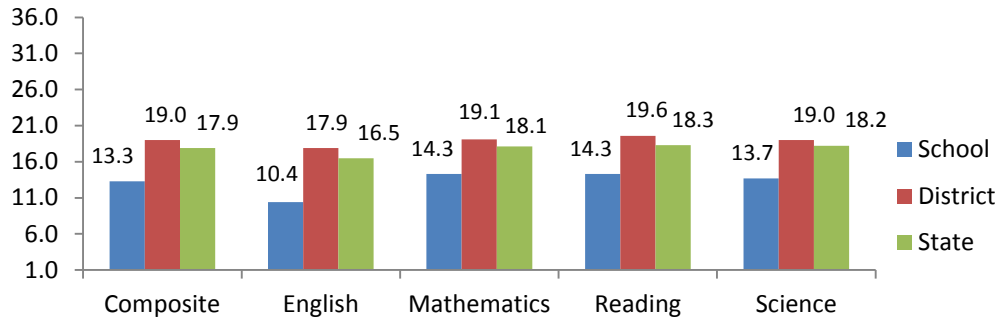
We are also very proud of the Burke Middle High School Varsity Basketball Team, who clinched the Boys 1-A State Championship. This is the first time in more than thirty years that Burke has won this prestigious competition!

Congratulations to the Mighty Bulldogs of Burke Middle High School!

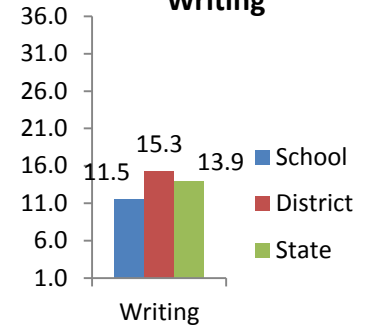
Maurice D. Cannon, Sr., Principal  
Karen M. Mitchell, SIC Chair

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

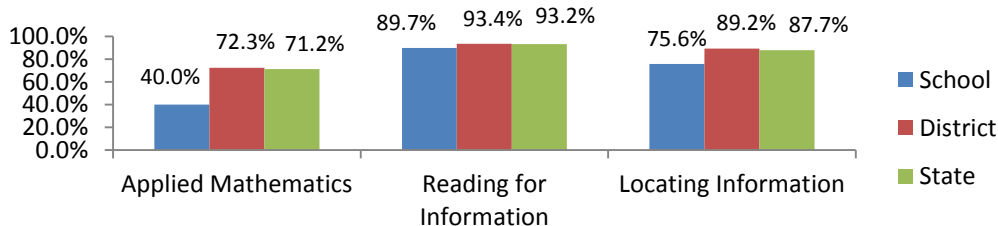


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
3.8	0	5.8	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
39.4	400	392	374	1166

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	90.5	62.8	85.7
English 1	78.9	50.5	75.1
Biology 1	77.0	55.2	77.8
US History and the Constitution	68.5	40.8	69.1
All Subjects	79.0	52.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.4	68.0	70.3	54.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
71.6	78.3	60.6	51.9

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
29.2	38.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
63.8	78.4	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 452)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.7	Down from 97.7%	N/A
Attendance Rate	92.5	No change	92.7
With disabilities	16.5	Down from 17.5%	15.7
Out of school suspensions or expulsions for violent and/or criminal offenses	4.6	Down from 6.7%	2.0
Percentage of students served by gifted and talented programs	16.0	Up from 11.6%	10.3
Enrolled in AP/IB programs	21.4	Up from 15.4%	6.9
Successful in AP/IB programs	N/A	N/A	44.5
Career/tech students in co-curricular organizations	0.0	Down from 12.1%	0.0
Enrollment in career/technology courses	440	Up from 231	341
Students participating in work-based experiences	37.0	Down from 100.0%	11.6
Number of seniors who have completed FAFSA forms	57	N/A	57
Percentage of seniors completing college applications	92.3	N/A	83.6
Number of students in dual enrollment courses	20	N/A	24
Success rate of students in dual enrollment courses	100.0	N/A	93.3
Annual dropout rate	6.6	Up from 2.1%	2.1
Dropout recovery rate	4.8	N/A	4.8
Percentage of students retained	7.4	Up from 6.8%	4.5
<b>Teachers (n = 65)</b>			
Percentage of teachers with advanced degrees	56.9	Up from 43.5%	61.3
Percentage of teachers on continuing contract	60.0	Up from 54.8%	59.0
Teachers returning from previous year	76.3	Up from 75.5%	74.6
Teacher attendance rate	95.9	Up from 95.5%	95.5
Average teacher salary*	\$45,673	Up 8.8%	\$45,673
Professional development days / teacher	8.6 days	Down from 9.9 days	7.6 days
Percentage of classes not taught by highly qualified teachers	40.9	Up from 22.5%	14.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	69	71
Percent satisfied with learning environment	85.0	84.0	93.0
Percent satisfied with social and physical environment	85.0	76.0	93.0
Percent satisfied with school-home relations	45.0	86.0	85.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 27.6 to 1	19.3 to 1
Prime instructional time	87.7	Up from 86.4%	87.0
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	2.0	N/A	4.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.7	Down from 98.4%	99.4
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.9
Number of resources available per student in the school library media center	N/A	N/A	33.2
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.5	N/C	2.1
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
Dollars spent per pupil**	\$19,339	Up 7.8%	\$12,918
Percent of expenditures for instruction**	44.0	Up from 43.9%	53.8
Percent of expenditures for teachers' salaries**	46.0	Up from 44.4%	55.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Average	Excellent
2012	At-Risk	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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